

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 2582

Chapter 162, Laws of 2008

60th Legislature
2008 Regular Session

HIGHER EDUCATION--INSTITUTIONS--CHILDCARE

EFFECTIVE DATE: 06/12/08

Passed by the House March 8, 2008
Yeas 93 Nays 0

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate March 6, 2008
Yeas 47 Nays 0

BRAD OWEN

President of the Senate

Approved March 26, 2008, 9:42 a.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 2582** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

Chief Clerk

FILED

March 26, 2008

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 2582

AS AMENDED BY THE SENATE

Passed Legislature - 2008 Regular Session

State of Washington 60th Legislature 2008 Regular Session

By House Higher Education (originally sponsored by Representatives Roberts, Hasegawa, Ormsby, Jarrett, Sells, Williams, Appleton, McIntire, Goodman, Green, and Quall)

READ FIRST TIME 02/12/08.

1 AN ACT Relating to child care at institutions of higher education;
2 amending RCW 28B.135.010 and 28B.135.030; adding a new section to
3 chapter 28B.135 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** It is the intent of the legislature to
6 improve access to higher education for all residents and ensure that
7 students have the necessary resources and support services to attain
8 their educational goals while keeping families strong. For many
9 students, the lack of affordable, accessible, quality child care on or
10 in close proximity to colleges and universities is a barrier to
11 completion of their higher education goals. Further, it is the intent
12 of the legislature to adopt policies that, to the extent possible,
13 leverage existing resources and maximize educational outcomes by
14 supporting affordable, accessible, and quality child care programs.

15 **Sec. 2.** RCW 28B.135.010 and 1999 c 375 s 1 are each amended to
16 read as follows:

17 Two Washington accounts for student child care in higher education
18 are established. The higher education coordinating board shall

1 administer the program for the four-year institutions of higher
2 education and the state board for community and technical colleges
3 shall administer the program for the two-year institutions of higher
4 education. Through these programs the boards (~~((may))~~) shall award (~~((on~~
5 ~~a competitive basis))~~) either competitive or matching child care grants
6 to state institutions of higher education to encourage programs to
7 address the need for high quality, accessible, and affordable child
8 care for students at higher education institutions. The grants shall
9 be used exclusively for the provision of quality child care services
10 for students at institutions of higher education. The university or
11 college administration and student government association, or its
12 equivalent, of each institution receiving the award (~~((shall))~~) may
13 contribute financial support in an amount equal to or greater than the
14 child care grant received by the institution.

15 **Sec. 3.** RCW 28B.135.030 and 2005 c 490 s 8 are each amended to
16 read as follows:

17 The higher education coordinating board (~~((shall administer the~~
18 ~~program for four year institutions of higher education. The state~~
19 ~~board for community and technical colleges shall administer the program~~
20 ~~for community and technical colleges. The higher education~~
21 ~~coordinating board and the state board for community and technical~~
22 ~~colleges))~~) shall have the following powers and duties in administering
23 (~~((each))~~) the program for the four-year institutions of higher
24 education:

25 (1) To adopt rules necessary to carry out the program;

26 (2) To establish one or more review committees to assist in the
27 evaluation of proposals for funding. The review committees (~~((shall~~
28 ~~include but not be limited to individuals from the Washington~~
29 ~~association for the education of young children and the child care~~
30 ~~resource and referral network))~~) may receive input from parents,
31 educators, and other experts in the field of early childhood education
32 for this purpose;

33 (3) To establish each biennium specific guidelines for submitting
34 grant proposals consistent with the overall goals of the program.
35 (~~((During the 1999-2001 biennium))~~) The guidelines shall be consistent
36 with the following desired outcomes of increasing access to quality
37 child care for students, ((addressing the demand for infant and toddler

1 ~~care,~~) providing affordable child care alternatives(~~(, creating more~~
2 ~~cooperative preschool programs, creating models that can be replicated~~
3 ~~at other institutions)) for students, creating a partnership between
4 university or college administrations, university or college
5 foundations, and student government associations, or ~~((its))~~ their
6 equivalents (~~and increasing efficiency and innovation at campus child~~
7 ~~care centers));~~~~

8 (4) To ~~((establish guidelines for an allocation system based on~~
9 ~~factors that include but are not limited to:))~~ proportionally
10 distribute the amount of money available in the trust fund(~~(+~~
11 ~~characteristics of the institutions including the size of the faculty~~
12 ~~and student body; and the number of child care grants received))~~ based
13 on the financial support for child care received by the student
14 government associations or their equivalents. Student government
15 associations may solicit funds from private organizations and targeted
16 fund-raising campaigns as part of their financial support for child
17 care;

18 (5) To solicit grant proposals and provide information to the
19 institutions of higher education about the program; ~~((and))~~

20 (6) To establish reporting, evaluation, accountability, monitoring,
21 and dissemination requirements for the recipients of the grants; and

22 (7) To report to the appropriate committees of the legislature by
23 December 15, 2008, and every two years thereafter, on the status of
24 program design and implementation at the four-year institutions of
25 higher education. The report shall include but not be limited to
26 summary information on the institutions receiving child care grant
27 allocations, the amount contributed by each university or college
28 administration and student government association for the purposes of
29 child care including expenditures and reports for the previous
30 biennium, services provided by each institutional child care center,
31 the number of students using such services, and identifiable unmet
32 need.

33 NEW SECTION. Sec. 4. A new section is added to chapter 28B.135
34 RCW to read as follows:

35 The state board for community and technical colleges shall have the
36 following powers and duties in administering the program established in
37 RCW 28B.135.010 for the two-year institutions of higher education:

1 (1) To adopt rules necessary to carry out the program;

2 (2) To establish, if deemed necessary, one or more review
3 committees to assist in the evaluation of proposals for funding. The
4 review committees may receive input from parents, educators, and other
5 experts in the field of early childhood education for this purpose;

6 (3) To establish each biennium specific guidelines for submitting
7 grant proposals consistent with the overall goals of the program. The
8 guidelines shall be consistent with the following desired outcomes of
9 increasing access to quality child care for students, providing
10 affordable child care alternatives for students, creating more
11 cooperative preschool programs or other alternative parent education
12 models, creating models that can be replicated at other institutions,
13 creating a partnership between college administrations, college
14 foundations, and student government associations, or their equivalents,
15 and increasing innovation at campus child care centers;

16 (4) To establish guidelines for an allocation system based on
17 factors that include but are not limited to: The amount of money
18 available in the trust fund and the financial support for child care
19 received by the student government associations or their equivalents.
20 Student government associations may solicit funds from private
21 organizations and targeted fund-raising campaigns as part of their
22 financial support for child care;

23 (5) To solicit grant proposals and provide information to the
24 institutions of higher education about the program;

25 (6) To establish reporting, evaluation, accountability, monitoring,
26 and dissemination requirements for the recipients of the grants; and

27 (7) To report to the appropriate committees of the legislature by
28 December 15, 2008, and every two years thereafter, on the status of
29 program design and implementation within the community and technical
30 college system. The report shall include but not be limited to summary
31 information on the institutions receiving child grant allocations, the
32 amount contributed by each college administration and student
33 government association for the purposes of child care, including
34 expenditures and reports for the previous biennium, services provided
35 by each institutional child care center, the number of students using
36 such services, and identifiable unmet need.

Passed by the House March 8, 2008.

Passed by the Senate March 6, 2008.

Approved by the Governor March 26, 2008.

Filed in Office of Secretary of State March 26, 2008.